

Kate Duncan Smith DAR Middle School School-Parent Compact

Kate Duncan Smith DAR Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2021-2022 school year.

School Responsibilities

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - o Provide curriculum and instruction based on the Alabama Course of Study and College and Career Standards.
 - Utilize research-based strategies for instruction and best practices to help students meet and exceed State standards.
 - Provide a least restrictive learning environment for all students.
 - o Communicate positive and clear learning objectives and goals.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - As needed or requested by either parent or teacher, and at a reasonable agreed-upon time, preferably but not limited to:
 - Teacher planning time.
 - Immediately before or after school.
 - Virtually
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Progress reports distributed midterm of each nine week grading period.
 - Paper progress reports sent home.
 - Digital progress report available via the student information system (SIS).
 - o iReady Reading and Math reports sent home three times per school year.
 - These will be attached to report cards.
 - These reports are available through the student's iReady dashboard.
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - o Instructional staff will be available to speak with parents via email or by appointment:
 - Before/after school.
 - During teacher planning time.
 - Other times (by appointment) as agreed upon by teacher and parent.
 - Office staff will be available to speak with parents during open office hours.
- 5. Provide parents opportunities to volunteer and participate in their child's class and to observe room activities. If allowed, as follows:
 - PTO participation is encouraged! PTO coordinates opportunities for involvement throughout the year and needs volunteers for activities, such as:
 - Book Fair.
 - Picture day.
 - Special snacks and incentives.
 - Harvest Festival.
 - Dodgeball tournament.
 - Field Day.
 - Athletic and band booster clubs.
 - Classroom volunteers during teacher data meetings, etc.
- Ensure regular two-way, meaningful communication between family members and school staff in a language family members can understand.
 - Utilize translators as needed to facilitate communication between school staff and EL families.

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6077 Main Street-Grant, AL 35747 • (256) 857-5145 • (256) 728-8447 (FAX)



Parent Responsibilities

We, as parents, will support our child's learning in the following ways:

- 1. Monitor our child's attendance and ensure that he/she attends school regularly.
- 2. Make sure that homework is completed.
- 3. Keep the learning environment positive by supporting our child's teachers and make every effort to show our child that we are on the same team.
- 4. Review behavior policy with our child to make sure he/she is aware of rules and consequences.
- 5. Participate, as appropriate, in decisions relating to our child's education.
- 6. Communicate with the school as needed.
- 7. Attend parent conferences when requested.
- 8. Promptly read and return all notices sent home.
- 9. Volunteer in the school and classroom, and/or serve on advisory committees when practical so that our child can see that we are invested in his/her education.
- 10. Promote positive use of our child's extracurricular time and be aware of what he/she is doing with this time:
 - o Know what our child is doing online and on social media.
 - Monitor and limit screen time.

Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- 1. Be an active participant in my education.
 - Ask and answer questions.
 - o Listen to instruction.
 - Complete assignments.
 - Study class material.
 - Attend school regularly I cannot participate if I am not present!
 - Do my best!
- 2. Be accountable for my own actions.
 - o Obey school rules.
 - o Respect school property, my teachers, classmates, and self.
 - o Be a problem solver.
 - Work to resolve conflict in a positive and constructive manner.
- 3. Be a responsible relayer of information.
 - o Give all notices sent home to parent or guardian the day it is sent home.
 - Return all signed paperwork to school promptly.
- 4. Continue my good habits at home.
 - Complete my homework daily and ask for help when I need it.
 - o Read at least 30 minutes per day outside of school.
 - o Monitor my screen time and social media usage.
 - o Post responsibly, being aware of my digital footprint.

School Teacher Signature	DAR Principal Signature	Parent Signature	Student Signature
Date	 Date	Date	Date

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